

Session 2009/2010

## **NVQ LEVEL 2 IN CHILDREN'S CARE, LEARNING AND DEVELOPMENT**

**Part-time Course Duration:** 1 Year

plus work based assessment by observation and portfolio.

**Day:** Tuesday  
**Time:** 6.30 – 8.30  
**Start Date:** Continuous

### **Course Outline**

This programme is a nationally designed and recognised course which covers the theoretical knowledge and practical skills required to work with children from 0 – 16 years of age.

The aim is to provide a level 2 qualification for those who work in a setting or service whose main purpose is to support the care, learning and development of children in partnership with their families. The qualification is for those who normally assist in work with children and adults.

### *What is an NVQ?*

A National Vocational Qualification (NVQ) assesses your competence in the workplace against a set of national occupational standards. You also have to show that you have knowledge and understanding of the theoretical aspects of the areas you are being assessed in. You will need to build a portfolio of evidence on schedule.

You will be observed by a qualified Assessor in your setting, performing your normal duties. You should be working with children aged 0 - 16 years. This level of qualification is for people who are working under the supervision of others, and so is aimed at workers in roles where they are answerable to a line manager or supervisor. Examples of such workers are nursery assistants, assistants in schools, pre-schools and crèches.

### **Course Content**

The course is organised in the following way:-

Throughout the week (as appropriate) – work based (employed or voluntary) in a children's setting. This may include a school, nursery, pre-school or crèche.

College based – as necessary for delivery of underpinning knowledge and portfolio building, to cover the 7 units (6 mandatory and 1 optional). Regular individual tutorials will also be held.

## **Assessment**

This will be based on a portfolio which includes evidence of assessment in the workplace.

## **Entry requirements**

- Successful completion of initial assessment in Literacy and Numeracy (level 1).
- Prior experience of working with children is desirable but not essential.
- Applicants will require 10 hours per week working in an Early Years setting whilst on the course. (This can be voluntary or paid).
- Entry is dependant upon informal interview with a member of the team to discuss course requirements.
- Two references will be required, one of which must be relevant to child care experience.
- Satisfactory CRB check.
- Proof of identification (passport, photo driving license).

Apprenticeships are available to young people aged 16 – 24 (inclusive) who are not in full-time education and are following NVQ Level 2 Key Skills and a Technical Certificate.

## **Career Opportunities/Progression**

There may be the opportunity for successful learners to progress onto the NVQ Level 3.

## **How to Apply**

Application forms can be obtained from the Enrolment Centre, telephone 01785-275607. You can also download an application form for part-time courses by visiting our website [www.staffordcoll.ac.uk](http://www.staffordcoll.ac.uk). The completed form should be returned to Enrolment Centre, Stafford College, Earl Street, Stafford, ST16 2QR.

## **Further Information**

If you would like any more information about the College or our courses, then write, visit, or telephone The Enrolment Centre on 01785 275607. Our e-mail address is: [enquiries@staffordcoll.ac.uk](mailto:enquiries@staffordcoll.ac.uk). If you are unsure about which course to take, we can arrange for you to get the advice you need from a member of our guidance team.

## **Equality and Diversity**

Stafford College is committed to achieving equality of opportunity for all staff, students and members of the community it serves. In doing so, the College will actively work to achieve equality regardless of age, race, skin colour, disability, gender, marital status, sexuality and faith.

## **Contact Details**

For further information contact Georgette Grimley (Curriculum Leader):

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