

Session 2009/2010

NVQ LEVEL 3 Supporting Teaching and Learning in Schools

Duration: 15 months

Course Outline

The NVQ Level 3 Supporting Teaching and Learning in Schools is an ideal qualification for those candidates already working as Teaching Assistants and who would like to gain recognition of skills acquired whilst working in the childcare sector. The Level 3 course also provides a progression route for candidates who have completed an appropriate Level 2 qualification, which consolidated and enhanced their knowledge and skills in working effectively with pupils.

The target group is Learner Support Assistants, Teaching Assistants in both primary and secondary schools and Voluntary Classroom Assistants in primary and secondary schools.

Course Content

The qualification consists of six mandatory units:

STL 3(CCLD 202)	Help to keep children safe
STL 18	Support pupil's learning activities
STL 19	Promote positive behaviour
STL 20(CCLD 301)	Develop and promote positive relationships
STL 21	Support the development and effectiveness of work teams
STL 22 (CCLD 304)	Reflect on and develop practice

The candidate will also choose 4 further optional units.

Candidates must successfully complete all ten units to be awarded NVQ Level 3 Supporting Teaching and Learning in Schools. Letters of Unit Credit may be requested for those candidates not achieving the full award but who achieve at least one whole unit.

Candidates need to be supporting in placement for a minimum of 2.5 days per week over the duration of their NVQ.

Assessment

Assessment will consist of:

- Internally and externally assessed portfolio

Entry Requirements

It is recommended that candidates have some experience of working with children and young people aged 1-15 years. This experience may have been in a paid or voluntary capacity.

Candidates need to have a minimum of 18 months' experience in an appropriate setting to be considered for this course.

Candidates must be prepared to comply with vetting procedures for those working with children and young people as required by current legislation (CRB clearance).

The minimum age requirement will normally be eighteen years.

All candidates will be required to sit an initial assessment to identify their abilities in Literacy and Numeracy.

Fees

This course can be accessed through the Government initiative 'Train 2 Gain' (T2G). This allows the candidate to study at no cost to them provided they meet the required criteria.

The candidate needs to initially discuss and agree accessing this course with the school.

Further information can be obtained by contacting either Dominique Beech (Course Leader) or Margaret Cooper (T2G Officer) – see below for details.

Career Opportunities/Progression

Progression as follows:

- Foundation Degree for Teaching Assistants
- Degree courses
- A training and assessment programme managed by the Teacher Training Agency to achieve Higher Level Teaching Assistant status.

Career Opportunities exist for those who wish to work as a Teaching Assistant but who do not have the relevant qualifications.

How to Apply/Further information:

If you are interested in this course or would like further details, please contact either Dominique Beech or Margaret Cooper (see details below).

Equality and Diversity

Stafford College is committed to achieving equality of opportunity for all staff, students and members of the community it serves. In doing so, the College will actively work to achieve equality regardless of age, race, skin colour, disability, gender, marital status, sexuality and faith.

Contact Details

For further information please contact:

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